Carroll High School- Lesson Plan Teacher: Mrs. Ansley Godwin C210 Week 9

Spanish I	Monday	Tuesday	Wednesday	Thursday	Friday
AL Core of	Communication: 1,2,3	Communication: 1,2,3	Communication: 1,2,3	Communication:	Communication: 1,2,3
study	Cultures:	Cultures:	Cultures:	Cultures:	Cultures:
	5 Connections:	5 Connections:	5 Connections:	5 Connections:	5 Connections:
	Comparisons:	Comparisons:	Comparisons:	Comparisons:	Comparisons:
	8 Communities:	8 Communities:	8 Communities:	8 Communities:	8 Communities:
	<u>communities.</u>	<u>communities.</u>	<u>communities.</u>	11	<u>communices.</u>
Before	• Get token	• Get token	• Get token	• Get token	• Get token
	envelope •Bellringer	envelope •Bellringer	envelope •Bellringer	envelope •Bellringer	envelope •Bellringer
During	Input activities	Output	Comprehensible	Cultural	-Give detail
During	on handout	activities	input of time.	lesson:	instructions
	(listening and	(speaking)	Introducing the	Military time	about the
	reading)		correct	-Pre-reading	project
			grammar when telling time	activity	(Homework for over the
			tenning time		weekend and
					explain rubric)
After	Begin output	Output activity	Continue with	-Guided	Comprehensible
	activity	(writing at	comprehensible	interaction and	input of school
	(writing at sentence level)	paragraph level)	checks about the time and	assimilation activity	subjects.
	sentence level)	- Turn in	play bingo in	activity	Comprehension
		handout if did	Spanish using	-If time allows	checks about
		not finish in	the time for	we will	the new
		class complete	tokens	continue to the	vocabulary
		for homework	(formative	personalization task	
Objectives	Students will	Students will	assessment) Student will	Student will	Continue with
Objectives	be able to	be able to	learn to tell the	understand	comprehension
	identify and	identify and	time in Spanish	how to tell the	checks and do
	explain	explain	using correct	time using	an assimilation
	materials needed for	materials needed for	grammar and	military time and create a tv	activity to
	class or are	class or are	vocabulary.	guide in	practice the new vocabulary.
	found in the	found in the		Spanish.	. ocao aiai y .
	classroom	classroom		•	Play quizlet if
	setting	setting			time allows to
					review new
Formative/	Both	Both	Formative	Formative	vocabulary.  Both
Summative	Dom	Don	1 Officialive	1 Officiality	Don
Homework		Classroom		Create a tv	Create a tv
Homework		objects		guide in	guide in
		handout		Spanish due	Spanish due
				<b>Monday 10/22</b>	<b>Monday 10/22</b>