

Carroll High School- Lesson Plan
 Teacher: Mrs. Ansley Godwin C210
 Week 9

Spanish I	Monday	Tuesday	Wednesday	Thursday	Friday
AL Core of study	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparisons:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparisons:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparisons:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparisons:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparisons:</u> 8 <u>Communities:</u>
Before	• Get token envelope •Bellringer	• Get token envelope •Bellringer	• Get token envelope •Bellringer	• Get token envelope •Bellringer	• Get token envelope •Bellringer
During	Input activities on handout (listening and reading)	Output activities (speaking)	Comprehensible input of time. Introducing the correct grammar when telling time	Cultural lesson: Military time -Pre-reading activity	-Give detail instructions about the project (Homework for over the weekend and explain rubric)
After	Begin output activity (writing at sentence level)	Output activity (writing at paragraph level) - Turn in handout if did not finish in class complete for homework	Continue with comprehensible checks about the time and play bingo in Spanish using the time for tokens (formative assessment)	-Guided interaction and assimilation activity -If time allows we will continue to the personalization task	Comprehensible input of school subjects. Comprehension checks about the new vocabulary
Objectives	Students will be able to identify and explain materials needed for class or are found in the classroom setting	Students will be able to identify and explain materials needed for class or are found in the classroom setting	Student will learn to tell the time in Spanish using correct grammar and vocabulary.	Student will understand how to tell the time using military time and create a tv guide in Spanish.	Continue with comprehension checks and do an assimilation activity to practice the new vocabulary. Play quizlet if time allows to review new vocabulary.
Formative/ Summative	Both	Both	Formative	Formative	Both
Homework		Classroom objects handout		Create a tv guide in Spanish due Monday 10/22	Create a tv guide in Spanish due Monday 10/22